

Extending Learning & Integrated Student Supports (ELISS) Competitive Grant Addendum to Original APPLICATION

Nonprofit Organization Name:	
Organization Code:	
Time Period:	March 1 st through December 30 th , 2020
Chief Executive Name:	
Chief Executive Email Address:	
Chief Executive Phone Number:	
County:	
Program Type:	<input type="checkbox"/> Extended Learning <input type="checkbox"/> Integrated Student Supports <input type="checkbox"/> Both
Original Grant Amount Requested:	
Adjusted Grant Amount Requested: (25%-40% Range from Original Amount)	

Assurances for Extended Learning & Integrated Student Supports (ELISS) identified in the 2020 COVID-19 Recovery Act as outlined in House Bill 1043:

Assurances are hereby provided to the State Education Agency (SEA) that the applicant and all employees and representatives of the applicant's nonprofit organization will abide by the following terms in order to receive Extended Learning & Integrated Student Supports (ELISS) competitive grant funds as defined by House Bill 1043 known as 2020 COVID-19 Recovery Act.

☐ **Our Nonprofit Organization has decided to withdraw the previously submitted application for ELISS competitive grant funds due to (please check all that apply):**

- ☐ limited time constraint for program implementation,
- ☐ change in purpose of funds as defined by the 2020 COVID-19 Recovery Act,
- ☐ operational or staffing capacity limitations due to the Covid-19 pandemic, and/or
- ☐ being awarded the 21st Century Community Learning Centers Competitive Grant for the same proposed program.

If your organization is withdrawing your previously submitted application, please skip to the end to sign the document and upload the file into the Optional Documents Section of CCIP.

OR

If your organization plans to complete this application addendum to be eligible for the ELISS Competitive Grant funds as revised by the 2020 COVID-19 Recovery Act, please check each box below assuring that the above-named Nonprofit Organization will:

☐ Maintain records to demonstrate that the program serves one or more of the following groups: 1) at-risk students not performing at grade level as demonstrated by statewide assessments or not on-track to meet year-end expectations as of March 16, 2020, as demonstrated by existing indicators, including teacher identification, 2) students at-risk of dropout, and 3) students at-risk of school displacement due to suspension or expulsion as a result of anti-social behaviors.

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- ☐ Implement the proposed Extended Learning and Integrated Student Support program for at-risk students whose learning has been negatively affected by COVID-19 impacts.
- ☐ Use funds solely for the purposes set forth in this grant program as approved in the application addendum.
- ☐ Ensure the proposed Extended Learning and Integrated Student Support program is distinguishable from any 21st Century Community Learning Center program that is run concurrently to ensure funds do not overlap or supplant services.
- ☐ Implement a program in a safe and easily accessible facility.
- ☐ Maintain records to demonstrate that grants shall be matched on the basis of three dollars (\$3.00) in grant funds for every one dollar (\$1.00) in non-grant funds.
- ☐ Ensure that matching funds shall not include other State funds.
- ☐ Report to the North Carolina Department of Public Instruction for the year in which grant funds were expended on the progress of the program, including alignment with State academic standards, data collection for reporting student progress, the source and amount of matching funds, and other measures.
- ☐ Grant recipients shall also submit a final report on key performance data, including statewide test results, attendance rates, graduation rates, and promotion rates, and financial sustainability of the program.
- ☐ Use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for state funds allotted to the organization.
- ☐ Be responsible for repayment of Extended Learning and Integrated Student Supports Competitive Grant Program funds in the event of an audit exception or compliance issue.
- ☐ Conduct operations in compliance with Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, the Age Discrimination Act of 1975, and Title IX of the Education Amendments of 1972, if applicable.

DIRECTIONS: *To ensure that the nonprofit organization's plan for the use of ELISS funds as part of the 2020 Covid-19 Recovery Act is data-based and is reflective of needs that have emerged as a result of COVID-19, please provide answers to each section below:*

PART A: Articulation of Program Approach

In the space below provide a concise description of the proposed program including its key components, the program mission and vision, clearly frames the intent of the proposed project, and describes how the proposed project will meet the needs of the targeted population.

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PART B: Collaborative Focus on At-Risk Students being served in response to the COVID-19 pandemic.

In the space below describe: a) the types of at-risk students and schools (including low-performing) and district(s) to be served; b) the gaps collaborating school(s) and district(s) have in meeting the needs of targeted at-risk students due to COVID-19; c) respective roles and responsibilities with proposed partnering school principal(s); and d) how the proposed program model is likely to benefit the specific low-performing school partner(s) and targeted at-risk students as a result of the disruption in educational services and subsequent shift to remote learning due to COVID-19.

PART C: Funded Strategies

In the space below, please check any implementation features below the nonprofit organization plans to fund utilizing 2020 COVID-19 Recovery Act funds to raise standards for student academic outcomes.

- ☐ Prioritize integration of clear academic content, in particular STEM learning opportunities or reading development and proficiency instruction.
- ☐ Align activities with State performance measures, student academic goals, and/or the North Carolina Standard Course of Study.
- ☐ Minimize student class size when providing instruction, instructional supports, or interventions.
- ☐ Deploy multiple tiered supports in a school setting to address student barriers to achievement such as strategies to improve chronic absenteeism, anti-social behaviors, academic growth and enhancement of parent and family engagement.
- ☐ Expand student access to high quality learning activities and academic support that strengthens student engagement.

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- ☐ Leverage community-based resources which may include mentoring or private-sector employer involvement.
- ☐ Use digital content or resources to expand learning time.
- ☐ Coordinate coronavirus response efforts between the nonprofit organization and local school administrative units.
- ☐ Provide training or Professional Development for staff on sanitation and minimizing the spread of infectious diseases.
- ☐ Purchase sanitation supplies.
- ☐ Provide supports to at-risk students during long-term public-school closures such as providing meals to eligible students, distributing educational technology, and offering virtual online learning activities/supports.
- ☐ Provide mental health services and support.
- ☐ Other:

PART D: Evaluation Capacity

In the space below, describe a) the key student outcomes and associated performance measures for which student data will be collected, analyzed, and reported on, and assurances that the organization has access to the data described; b) the organizational plan for collecting participation and outcome data on students served; and c) organizational capacity (internal or external) to completing a required end-of-grant evaluation report on the effectiveness of the program, including pre and post data for participating students.

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PART E: Budget Narrative and Alignment

In the space below, identify the number of at-risk students to be served and provide cost per student estimates as adjusted for receipt of 25-40% of previously requested funds due to the limited time constraints imposed by the 2020 COVID-19 Recovery Act for expenditures from March 1, 2020 through December 30, 2020. Describe: a) how costs align to the proposed program components, including necessity and reasonableness of costs; and b) any cost-sharing or resource-sharing arrangements between partnering districts/schools and applicant organization that indicate strong district/school commitment to the proposed program.

Name of the Nonprofit Organization Authorized Representative:

Signature of the Nonprofit Organization Authorized Representative:

_____ Date: _____